



# MEDICAL EQUIPMENT USER TRAINING POLICY

			POLICY
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#### 1.1 INTRODUCTION

- **1.2** This document outlines the Trust's strategy to achieve multi-professional competency in the use of medical devices and achieve competency in the use of medical devices appropriate to individual roles.
- **1.3** The Trust acknowledges that, given the high workload and pressures on the service, a realistic, achievable approach must be adopted to ensure that risks are minimised, and staff remain up to date in their knowledge and skills.
- **1.4** This policy is issued and maintained by the Chief Nurse on behalf of the Trust, at the issue defined on the front sheet which supersedes and replaces all previous versions.

#### 2.1 POLICY STATEMENT

- **2.2** The Trust is committed to Medical Equipment Training as a means of assisting the organisation to meet statutory and legal obligations, manage risks and maintain standards of service.
- **2.3** The purpose of this policy is to ensure that staff that use medical equipment are appropriately authorised, trained, and assessed in its use. In relation to new equipment, consideration should be given to training needs before an order is placed.
- **2.4** All staff that use medical equipment, either directly in the diagnosis or treatment of patients, must have sufficient understanding of its use to do so in a safe and effective manner. This will increase the confidence and efficiency of staff and reduce both the risk of delay in treatment and the occurrence of incidents.
- 2.5 The Trust is committed to ensuring that none of its policies, procedures and guidelines discriminate against individuals directly or indirectly on the basis of gender, colour, race, nationality, ethnic or national origins, age, sexual orientation, marital status, disability, religion, beliefs, political affiliation, trade union membership, and social and employment status. An Equality Impact Assessment (EIA) of this policy has been conducted by the author using the EIA tool developed by the diversity and inclusivity committee. (The policy screened as low impact. 15.11.2019)

This clinical document applies to:

### Staff group(s)

This policy applies to all grades of staff in Sherwood Forest Hospitals NHS
 Foundation Trust who use or plan to use medical equipment appropriate to their role
 e.g. doctors, nurses, specialist practitioners, physiotherapists, health care support
 workers, operating department practitioners, midwives.



# Clinical area(s)

 This policy applies to all areas of the Trust, Kings Mill Hospital, Newark Hospital and Mansfield Community Hospital where clinical staff use medical equipment (e.g. adult in-patient wards, outpatients, maternity areas, neonatal, paediatric areas, assessment areas, emergency department.)

# Patient group(s)

• This policy applies to all patient groups e.g. adults, paediatrics, neonatal, maternity. This ensures medical equipment is used safely, by all staff in relation to patient care, diagnosis and treatment.

#### **Exclusions**

No exclusions.

### 3.1 DEFINITIONS/ ABBREVIATIONS

# 3.2 Definitions for specific terms used in the policy:

Medical device/ equipment	This term covers a wide range of healthcare products other than medicines used every day in all healthcare settings.  A medical device is any product used in the diagnosis, prevention, monitoring and treatment of disease or disability for example:  Infusion devices and similar pumps.  Blood pressure devices.  Thermometers  Hospital beds  "Devices in Practice MHRA 2014"	
Specialist medical equipment	Relates to the equipment mainly used within a specialism for example:  • Ventilator: used in anaesthetics  • Anaesthetic machines  • CT scanners  • Ophthalmic equipment	
The Trust	Means the Sherwood Forest Hospitals NHS Foundation Trust	
Clinical Staff	Includes doctors, nurses, midwives, health care assistants, operating department practitioners, Trainee Nurse associates (TNA), Registered Nurse Associate (RNA) Allied Health professionals and any other health care professionals expected to use medical equipment.	
Specialist areas	Includes the Emergency Department, Intensive Critical Care Unit, Neonatal Intensive Care Unit, Operating Theatres, Therapy Services, Midwifery, Radiology, outpatient areas and Endoscopy who have independent processes in place to address specialist equipment training.	

LTCAME / METT	Lead for training & clinical advisor for medical equipment Medical Equipment Training Team
	Currently based within the medical equipment management department - MEMD
OLM	Oracle Learning Management Team

# 4.1 ROLES AND RESPONSIBILITIES

# **4.2** <u>Divisional Heads of Nursing and the Clinical lead/Matron for Corporate Division</u> are responsible for ensuring that:

4.2.1 Annual updated equipment training compliance/ non-compliance reports for basic Trust-wide medical equipment, see <a href="Appendix 1">Appendix 1</a>, (for the appropriate non-medical staff) are disseminated to the appropriate Nursing staff/Service and Midwifery for awareness and action as required. Report is created by the information and quality team using the Oracle Learning Management (OLM) system administrator. The Lead for Training & Clinical Advisor for medical equipment (LTCAME) hold responsibility for dissemination of divisional compliance reports to divisional leads.

### 4.3 Line Managers/ Nursing/ Department Leaders

Line Managers/ Nursing/Department Leaders are responsible for ensuring that:

- 4.3.1 Staff are informed of their responsibility to ensure that the appropriate equipment training is undertaken. Managers will ensure that sufficient time is made available for staff to undertake the required training.
- 4.3.2 Staff on short term contracts or staff that have changed roles within the Trust receives, as part of their induction, information and time to undertake the training necessary for them to carry out their role effectively and safely. See Induction Policy.
- 4.3.3 Staff access appropriate training and seek advice or further training in the event of being involved in an incident or declare a personal need for further training.
- 4.3.4 Any department-based training is recorded and reported to the information and quality team (OLM system administrator for the inclusion on the OLM/ESR database).

#### 4.4 IVI Pump/Bloods Assessor

IVI Pump/Blood assessors are responsible for ensuring that.

4.4.1 they hold all required IVI skills and competency through attendance at the IVI Pump/Bloods Assessor course.



- 4.4.2 they attend a 2-yearly update course which will be updated on the IVI assessor database and will be reflected on ESR.
- 4.4.3 they support staff who are undertaking the IVI skills course and will sign off summative IV pump/blood skills assessments in practice.
- 4.4.4 They support and sign off registered staff undertaking their 3-year review assessments for IVI pumps.

#### 4.5 Individual Staff

Individual staff members are responsible for ensuring that:

- 4.5.1 They have the knowledge and skills required to use medical equipment safely and effectively, and that medical equipment training and self-assessment competencies are completed as appropriate to their role.
- 4.5.2 They access the appropriate medical equipment training as appropriate to their role.
- 4.5.3 They DO NOT use any equipment they have not been trained to use.
- 4.5.4 They apply the knowledge and skills acquired from mandatory training for the three pieces of emergency equipment (electric beds, portable suction and portable oxygen cylinders which are related to basic life support assessment) at all times and alert their line manager if any aspects of practice contravenes the advice given and guidance provided on the training.
- 4.5.5 They complete the appropriate self-assessment and medical equipment E-academy training packages. Any paper-based assessments & documentation should be copied (marked COPY) and a copy must be sent to the Lead for Training and Clinical Advisor for Medical Equipment or Information and Quality Team for input onto OLM system administrator. The original paper based self-assessment document must be retained by the individual for their own professional portfolio.
- 4.5.6 They declare any lack of medical equipment training, appropriate to their role, to their line manager.
- 4.5.7 Additionally, for registered clinical staff who are responsible for the administration of intravenous infusions IVI pump assessments will need to be completed using the E-Academy assessment process, individuals are responsible for submission of assessments within the 12-week allocated period.

All staff with IVI skills evidence must complete the relevant infusion pump assessment with an IVI pump assessor in practice, a signed PDF copy must be returned by email to the Lead for Training and Clinical Advisor for Medical Equipment or the Medical Equipment Training Team (METT). The

original assessment document must be retained by the individual for their own professional portfolio. Staff must attain a 3 yearly re-assessment which must be completed by a competent IVI pump assessor (see Section 4.3)

# 4.6 <u>Lead for Training and Clinical Advisor for Medical Equipment (LTCAME) & the Medical Equipment Training Team (METTS Team).</u>

The Lead for Training and Clinical Advisor for Medical Equipment is responsible for ensuring that:

- 4.6.1 There is a medical equipment user training process.
- 4.6.2 Records of equipment training and records of completed assessments and selfassessment documentation are forwarded to the Information and Quality Team to be recorded on the OLM system by the OLM system administrator.
- 4.6.3 Appropriate training is available for clinical staff.
- 4.6.4 Training materials are available and accessible for clinical staff
- 4.6.5 Provide divisional and individual clinical Leads with training compliance reports and data to support training needs analysis.
- 4.6.6 Advice is available for product and medical equipment purchasing.
- 4.6.7 The Medical Equipment Training and Information Intranet page is maintained.
  - The Doctors Medical Equipment E-Learning programmes are monitored, and any changes implemented as required.
- 4.6.8 A Medical Equipment User Training programme is implemented for each ward/area/department using a training needs analysis. The training needs analysis developed in conjunction with the Department Leaders contains; a list of commonly used equipment; a list of staff roles authorised to use the equipment; the training category of the equipment (high, medium, low); the training required and the trainers available.

http://sfhnet.nnotts.nhs.uk/admin/webpages/default.aspx?RecID=1011 (Medical Equipment User Training Program/ Training Needs Analysis

4.6.9 The training objectives for each area are reviewed to facilitate a uniform approach throughout the Trust, meeting department /specialist leads to review progress as appropriate. Specialist areas follow a different process as described in Section 4.7

#### 4.7 Head of Service/ Clinical Lead (medical)

The Head of Service/Clinical Lead is responsible for ensuring that:

4.7.1 All doctors entering the Trust complete the Medical Equipment E-Learning

programme and present the completed certificate at their induction.

- 4.7.2 Medical staff in their specialism access medical equipment training appropriate to that specialism and that it is recorded. (For Process see <a href="Appendix 2">Appendix 2</a>)
- 4.7.3 Heads of service are responsible for the management & monitoring of training compliance specific to their department.

# 4.8 <u>Information and Quality Team (Oracle Learning Management System Administrator)</u>

The Information and Quality team are responsible for ensuring that:

- 4.8.1 All returned registers and completed competency assessment documentation should be scanned and forward by email to the METT team.
- 4.8.2 The annually updated equipment training compliance/ non-compliance reports for basic Trust-wide medical equipment, (for the appropriate non medical staff) is created.
- 4.8.3 The annually updated equipment training compliance/ non-compliance reports for basic Trust-wide medical equipment, (for the appropriate non-medical staff) are sent to the lead for Training and Clinical Advisor for Medical Equipment. (LTCAME)

### 4.9 Specialist Areas

Specialist areas are responsible for ensuring that:

- 4.9.1 There is an independent process in place to address specialist medical equipment training appropriate to their specialism. (Appendix 4)
- 4.9.2 The process is instigated and monitored by the specialist areas.
- 4.9.3 Any specialist equipment training is recorded internally for the department/specialism and evidence of this must be made available if required.

#### 4.10 Medical Equipment Management Department (MEMD)

The MEMD is responsible for ensuring that:

4.10.1 The Trust has an inventory of all items of diagnostic and therapeutic equipment

# 5.0 APPROVAL



Following consultation, this Policy has been approved by the Medical Device & Equipment Group (MDEG)

# 6.0 DOCUMENT REQUIREMENTS (POLICY NARRATIVE)

- **6.1** Medical equipment plays an increasingly important role in the assessment and management of patients in clinical practice today. All grades of staff play a vital role in ensuring that equipment is functioning as it should and is used safely and for the purpose for which it was intended.
- **6.2** As medical equipment becomes more sophisticated and frequently used there is a need to identify implications for the training of clinical staff that are or will be expected and authorised to use such equipment.
- **6.3** The Trust expects all grades of staff to adhere to the following principles before using any medical device:
  - Always visually check the piece of equipment for cleanliness, signs of damage, service date or incorrect settings before use.
  - If the equipment requires disposables, ensure they are in date, correct for the device and for its current settings. Be aware of single use and single patient use.
  - Equipment should only be used if training has taken place.
  - Competency assessments completed as appropriate.

Advice and support may be accessed via the Lead for Training and Clinical Advisor for Medical Equipment.

## 6.4 Assessment of Training Need

6.5.1 A Medical Equipment User Training Programme/Training Needs Analysis for each ward/department are developed. The programme includes: an inventory of commonly used equipment; the staff roles authorised to use the equipment; the level of training required (high, medium, low); the trainers and the type of training available.

http://sfhnet.nnotts.nhs.uk/admin/webpages/default.aspx?RecID=1011 (Medical Equipment User Training Programme/ Training Needs Analysis)

### 6.5 Training

- 6.5.1 The Levels of 'Training Need' are defined below.
  - ➤ **HIGH:** Training from a competent practitioner or the manufacturer. All participants have the opportunity to participate in the relevant activities to establish competency in the use of the equipment. The trainer and/or completed competency self-assessment establish competency.



- MEDIUM: Group training from a competent practitioner or the manufacturer. This may be similar to the above; however, an overall demonstration should be sufficient to impart the relevant knowledge and skills required for safe use of the equipment.
- ➤ **LOW:** Guidance/ demonstration from a competent practitioner or colleague will provide sufficient knowledge to use the equipment safely.
- 6.5.2 Co-ordination and delivery of training is organised by the LTCAME however it is the responsibility of each Ward/Department Leader to ensure that staff training takes place. The updated equipment training compliance/non-compliance reports for basic Trust-wide medical equipment indicates training completed by the individual for the reported medical equipment (Appendix 1). This information, in addition to the information on the department inventory and the appraisal process indicates any lack of medical equipment training for the individual.
- 6.5.3 Delivery of training is undertaken by;
  - Lead for Training and Clinical Advisor for Medical Equipment (LTCAME).
  - Medical Equipment Management Department (MEMD)
  - Clinical Staff trained to use the medical equipment who are able to cascade training to colleagues.
  - The appropriate manufacturer representatives
- 6.5.4 Every user of equipment has access to training and updates for required medical equipment. Updates will take place when: -
  - Identified by an individual in their Individual Performance Review (Appraisal)
  - Identified by the staff member's manager as a specific training need.
  - An incident has occurred with a piece of medical equipment and indicates user error.
- 6.5.5 Users are trained in the safe operation of medical devices. Where relevant they will:
  - Be aware of differences between models of a given device, where these affect safety or function
  - Be able to assemble the device following cleaning, and fit appropriate accessories
  - Be able to set the controls correctly
  - Be able to link the device to a patient effectively and safely, causing a minimum of discomfort.
  - Be able to show the patient/client how to use the device, if appropriate
  - Be able to recognise malfunctions
  - Be able to correct malfunctions if appropriate, or withdraw the device from the service and contact MEMD
  - Know how to clean a device and organise its decontamination
  - Know how to report an incident involving medical equipment
  - Know how to report a fault with medical equipment



6.5.6 Clinical staff are trained on and have an update on the three items of emergency equipment (electric beds, portable suction, and portable oxygen cylinders) to support Basic Life Support training.

## 6.6 Specialised Training in Specific Areas

6.6.1 This applies to all the specialist areas where there is a concentration of complex medical equipment e.g. ventilators, incubators, and anesthetic machines. These areas have independent processes in place to address specialist medical equipment training. (Appendix 4)

### 6.7 Training Records

- 6.7.1 Medical Equipment training is recorded using attendance registers, self-assessment documentation, and E-Learning reports. The information from these records is put onto ESR, from which positive equipment training reports are created.
- 6.7.2 Evidence of training will be recorded on ESR, a scanned copy of paper based assessments will be manually added to the individuals learning record and a scanned copy will be stored digitally. Records & scanned evidence with include the type of medical equipment, the date of training, the trainer's name, the trainee's printed name and signature.
- 6.7.3 Staff who have successfully completed training and/or assessment must s c a n a c o p y and send the PDF copy to the Lead for Training and Clinical Advisor for Medical Equipment or METTS team.
- 6.7.4 Training records and training content are kept for six years after termination of staff member's employment, in line with Trust Retention and Destruction of Records policy.
- 6.7.5 The Lead for Training and Clinical Advisor for Medical Equipment (LTCAME) holds master copies of all sets of documentation required for training/assessment except those used in specialist areas, which are kept by the Clinical Leads/Educators in that area.
- 6.7.6 The Ward/Department Leaders/Managers are able to access medical equipment training records for their staff through the Information and quality team (OLM system administrator). Where a direct report request is made to OLM the LTCAME will be consulted before a report is sent.



## 6.8 Agency staff

6.8.1 All Agency staff that are required to use Medical Equipment will receive appropriate training from the ward/department where they are working, in line with the Trust's Induction Policy. No member of staff should use any equipment without supervision unless they have attended and participated in the relevant training/instruction.

### 6.9 Medical Staff (doctors)

- 6.9.1 Before induction all doctors entering the Trust complete the Doctor's Medical Equipment E-Learning programme covering the Trust's basic ward equipment. The successful completion of the E-Learning programme is then recorded automatically onto OLM.
- 6.9.2 All doctors in training take part in specialist medical equipment training relevant to their specialism and appropriate to their role as required.
- 6.9.3 The specialist medical equipment training is the responsibility of the Clinical/
  Education lead for the specialism or service director. Competency
  documentation is available to record this training, which should be returned to
  the LTCAME or OLM system administrator to record onto OLM system.

  (Appendix 3)
- 6.9.4 Permanent medical staff, as appropriate and in accordance with their mandatory training requirements, will access emergency medical equipment training. This is recorded on OLM system and monitored through performance management.

# 7.0 MONITORING COMPLIANCE AND EFFECTIVENESS

First table below provides an overview of the monitoring that is undertaken for compliance with this Policy. The additional detail for this is provided in table 2.

Table.1

Minimum Requirement to be Monitored  (WHAT – element of compliance or effectiveness within the document will be monitored)	Responsible Individual  (WHO – is going to monitor this element)	Process for Monitoring e.g. Audit  (HOW – will this element be monitored (method used))	Frequency of Monitoring  (WHEN – will this element be monitored (frequency/ how often))	Responsible Individual or Committee/ Group for Review of Results (WHERE – Which individual/ committee or group will this be reported to, in what format (eg verbal, formal report etc) and by who)
Intravenous Infusion Pump Training Compliance	OLM to create RAW report Lead for Training and Clinical Advisor for Medical Equipment to amend & disseminate local reports	OLM Report KPI Report	Quarterly	Divisional Team Leads Divisional Matrons Associate Director of Nursing Corporate Nurse Manager Embedded into ward Exemplar Accreditation
Other Medical Device Compliance Reports (will include all trust core equipment & implementation of new devices	Lead for Training and Clinical Advisor for Medical Equipment METT Team	OLM Report	Annual Bi-annual As required	Divisional Team Leads Divisional Matrons Associate Director of Nursing Corporate Nurse Manager
Incident	Lead for Training and Clinical Advisor for Medical Equipment Management Team - MEMD	DATIX Report	Annually	MEMD – MDEG Associate Director of Nursing Corporate Nurse Manager

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# NHSLA RMS (2012) Standard 5.5 - Medical Devices Training – Medical Equipment User Training Policy <u>Table 2.</u>

Criterion		Method of Monitoring	Timescale	Lead
1.5.5a	Duties	MDEG meetings: Medical Device and Equipment Group	As meetings are held	Chair MEMD Manager
		Annually updated equipment training compliance/ non-compliance reports for basic Trust-wide medical equipment see <a href="Appendix 1">Appendix 1</a> , (for the appropriate non-medical staff) sent to Divisional Heads of Nursing and Clinical Lead for Diagnostics and Outpatients dissemination to staff - Nursing/Service and Midwifery for awareness and action as required.	Annually	Corporate Nurse Manager Education and Development Report by OLM administrator
1.5.5b	How the organisation includes all items of diagnostic and therapeutic equipment on an inventory PILOT	Medical Device Management Policy Link to Policy <a href="http://sfhnet.nnotts.nhs.uk/memd/default.aspx">http://sfhnet.nnotts.nhs.uk/memd/default.aspx</a>	Ongoing	Corporate Nurse Manager
1.5.5c	How the organisation identifies which permanent staff are authorised to use the equipment listed on	Emergency equipment training as per Mandatory Policy     Consultation with ward/department leaders.	Monthly/ Quarterly/ Annual/ OLM reports	Corporate Nurse Manager Education and Development. Report by OLM administrator.
	the inventory	<ul> <li>Consultation with ward/department leaders.</li> <li>Ward/department inventories</li> <li>Specialist areas define specialist equipment use</li> </ul>	Ongoing	Ward/ Department Leaders/LTCAME
		Link to ward/ department inventories <a href="http://sfhnet.nnotts.nhs.uk/admin/webpages/default.aspx?RecID=1011">http://sfhnet.nnotts.nhs.uk/admin/webpages/default.aspx?RecID=1011</a>		MEMD Manager



1.5.5d	How the organisation decides the training required	<ul> <li>Consultation with ward/department leaders.</li> <li>Use of risk assessment tool Link to ward/department inventory <a href="http://sfhnet.nnotts.nhs.uk/admin/webpages/default.aspx?RecID=1011">http://sfhnet.nnotts.nhs.uk/admin/webpages/default.aspx?RecID=1011</a></li> </ul>	Ongoing	Ward/ Department Leaders LTCAME Corporate Nurse Manager
1.5.5e	How the organisation decides the frequency of updates required	Training/Competency Updates take place when: -  • identified by an individual in their Individual Performance Review  • identified by the staff members manager as a specific training need,  • an incident has occurred with a piece of medical equipment indicating user error	Annual appraisal  Annual review of user error incidents	Ward/ Department Leaders  Chair of Medical Device and Decontamination Group/MEMD Manager Heads of Nursing
1.5.5f	How the organisation records that all permanent staff complete training	OLM database: Competency documentation and OLM  Annually updated equipment training compliance non- compliance reports for basic Trust-wide medical equipment  Mandatory Update Policy – 8.0-Monitoring compliance & effectiveness.	Annual Monthly	OLM administrator LTCAME Corporate Nurse Manager Education and Development Report by OLM Administrator.
1.5.5g	How the organisation follows up those who do not complete training <b>PILOT</b>	<ul> <li>Identified by an individual in their Individual Performance Review</li> <li>Identified by the staff members manager as a specific training need.</li> </ul>	Ongoing	Corporate Nurse Manager Education and Development r Ward/ Department Leaders

1.5.5h	Action to be taken in the event of persistent non-attendance PILOT	Mandatory Update: Mandatory Update Policy 9.4 and 9.5	Annual	Corporate Nurse Manager Education and Development
1.5.5i	How the organisation monitors compliance with all of the above	Annually updated equipment training compliance/non-compliance report for basic Trust-wide medical equipment, see <a href="Appendix 1">Appendix 1</a> , (for the appropriate non-medical staff) is sent to Divisional Heads of Nursing and Clinical lead for Corporate for dissemination to the appropriate staff-Service and Midwifery for awareness and action. The report is sent by the OLM Administrator.	Annual	MEMD Report by OLM Administrator.
		<ul> <li>Annual analysis of medical equipment incidents relating to training by the Medical Device and Equipment Group which is reported to Clinical Governance Committee by the Medical Equipment Management Department Manager.</li> <li>The annual mandatory medical equipment training is monitored</li> </ul>	Annual	Corporate Nurse Manager reporting to the relevant Committees
		through monthly performance and non-compliance reports provided by the Training, Education and Development Department to Divisional Managers.	Monthly	Heads of Nursing and Clinical lead for Corporate Division for dissemination to the appropriate staff -Nursing/Service and Midwifery for awareness and action as required



#### 8.0 TRAINING AND IMPLEMENTATION

All staff who are involved in the training, use and monitoring processes of medical equipment should know how to access this policy on the Trust intranet and familiarise themselves with the contents.

The purpose of this policy is to ensure all staff are aware of their responsibilities regarding the training requirements and use of medical equipment. All relevant information can be found within section 6 of this policy. Any queries should be directed to the Lead for Training and Clinical Advisor for Medical Equipment.

#### 9.1 IMPACT ASSESSMENTS

- This document has been subject to an Equality Impact Assessment, see completed form at Appendix 5
- This document has been subject to an Environmental Impact Assessment, see completed form at <u>Appendix 6</u>

# 10.0 EVIDENCE BASE (Relevant Legislation/ National Guidance) AND RELATED SFHFT DOCUMENTS

https://www.gov.uk/government/publications/devices-in-practice-checklists-for-using-medical-devices

#### **Evidence Base:**

- Medicines and Healthcare products Regulatory Agency www.mhra.gov.uk.
- CQC (Care Quality Commission) Staff responsibilities and training. www.cqc.org.uk

#### **Related SFHFT Documents:**

- Induction Policy
- Mandatory Training Policy
- Medical Device Management Policy
- Intravenous (IV) Medication & Fluid Therapy Administration through a peripheral venous cannula Policy
- Escort & Transfer Policy adult patients 2024
- Decontamination & Disinfection of Healthcare equipment within Healthcare Settings Policy (IPC 40)
- Moving and Handling Policy
- Risk Management and Assurance Policy
- Corporate Records Policy

# 11.0 Keywords

Medical devices, Specialist medical equipment, Medical Equipment User Training, IVI Pump/bloods assessor, training compliance, competency,



### 12.0 APPENDICES

Appendix 1 – Current basic Trust medical equipment items used for compliance report

Appendix 2 – Process for establishing training needs of Medical Staff

<u>Appendix 3</u> – Doctors Medical Equipment Competency Record (example)

Appendix 4 - Independent process for specialist areas specialist equipment training

Appendix 5 - Equality Impact Assessment Form

Appendix 6 – Environmental Impact Assessment Form

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# Equipment list Nurses, HCSW, ODP, Midwives, AHP

Chosen as most commonly used items of medical equipment (non-specialist) across the organisation

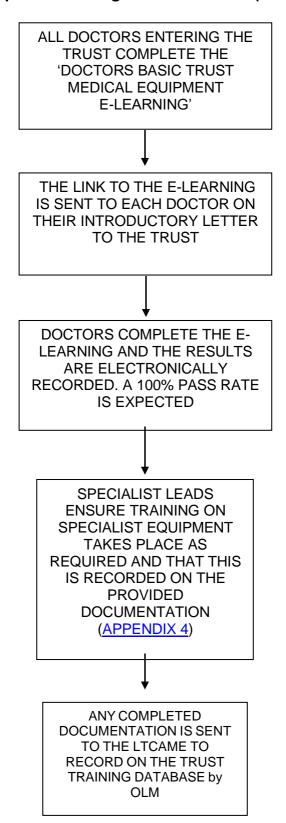
STAFF GROUP	EQUIPMENT	STAFF GROUP EXCEPTION
RGN/ Midwife ODP	BD CAREFUSION GP PUMP	Theatre Nurses, Out Patients, Paediatric nurses, Pre- Op unit, Managers, Matrons,, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection Control
RGN/ Midwife ODP	BD CAREFUSION GH PUMP	Day Case, Theatre Nurses, Out Patients, , Paediatric nurses, Pre-Op unit, Managers, Matrons, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection control
RGN – CHILDRENS /NEONATAL	BD CAREFUSION VP PUMP	Adult registered RGN/AHP staff that are not working in paediatric/neonatal areas. Day Case, Theatre Nurses, Out Patients, , Paediatric nurses, Pre-Op unit, Managers, Matrons, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection control
RGN – CHILDRENS /NEONATAL	BD CAREFUSION CC PUMP	Adult registered RGN/AHP staff that are not working in paediatric/neonatal areas. Day Case, Theatre Nurses, Out Patients, , Paediatric nurses, Pre-Op unit, Managers, Matrons, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection control
RGN/ Midwife HCSW	WELCH ALLYN SPOT MONITOR	Specialist Nurses, Managers, Matrons, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection Control
RGN/ Midwife ODP HCSW	THERMOMETRY	Managers, Matrons, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection Control
RGN/ Midwife ODP HCSW	WALL SUCTION (VACSAX)	Managers, Matrons, Discharge teams ,Drugs and Alcohol, EAR, GP rotation, Infection Control
RGN/ Midwife ODP HCSW	LSU PORTABLE SUCTION	Managers, Matrons, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection Control
RGN/ Midwife ODP HCSW	SIDHIL BED/INNOV8/INNOV8 LOW	Managers, Matrons, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection Control, OPD, Pre op
RGN/ Midwife ODP HCSW	PORTABLE CD OXYGEN CYLINDER	Managers, Matrons, Midwifery, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection Control. It is recognized that any staff may be required to use this device in an emergency and should have O2 emergency delivery skills.
RGN END OF LIFE TEAM	T34 PUMP	Managers, Matrons, Midwifery, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection Control
RGN /PAEDIATRIC ODP HCSW	PATIENT WARMING UNIT- COCCON	Managers, Matrons, Discharge teams, Drugs and Alcohol, EAR, GP rotation, Infection Control

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# **Process for Medical Equipment Training for Medical Staff (doctors)**



**APPENDIX 3** 

Name



# **MEDICAL EQUIPMENT TRAINING**

Grade				
Specialty				
Trust policy dictates that staff should not use any medical equipment they are not competent to use.  Training has been undertaken for the following medical equipment.				ompetent
Type of Medical Equipment	Date of Ti	raining	Trainer	
		_		
			<u> </u>	I
Signature (Trainee)				]
When completed the Trainee sho Team (METT) email address –	uld return a	PDF copy of the	document to the Medical Equ	uipment Training
METT Team email ADDRESS - s	sfh-tr.mett@	@nhs.net		
This information is then put onto t Management System, within the I				ry for the

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individual. This history can be accessed when staff move to a new job in the NHS.





# Specialist areas independent processes for specialist medical equipment training

Specialist equipment is defined as equipment mainly used within a specialism.

# Key

Α	How the organisation identifies which permanent staff are authorised to use the equipment listed on the
	inventory
В	How the organisation decides the training required
С	How the organisation decides the frequency of updates required
D	How the organisation records that all permanent staff complete training

	ICCU	Resus	Theatres
Α	All qualified staff need to know	CPR training policy	Team leaders identify staff and
	how to use all equipment		equipment used
В	Trained by company	CPR training policy and	At induction, appraisal, and
	representatives or ICCU clinical	resuscitation Council UK	introduction of new equipment
	educator	guidance (RCUK)	
С	Updates take place at request of	RCUK courses	Appraisals, national guidance,
	staff, and if they are any specific		post incident, or at the request of
	changes to the equipment		an individual.
D	Staff have a logbook, and this is	OLM	Individual teams record the
	checked for completion at		training, through the team
	appraisal		leaders. Information passed to
			OLM administrator.

	NICU	Radiology	GU medicine
Α	Department leader identifies staff	The equipment identified on the	Equipment log kept by staff
	able to use equipment	radiology asset register is used	identifying which equipment
		for imaging. Radiographers are	requires training.
		trained as part of their degree.	
		Induction covers specific	
		equipment identified by the area	
		they will work in e.g., ultrasound	
В	Trained by company	Equipment credentialisation	Department leader through
	representatives or other	which is a check list that is used	appraisal and at the introduction
	colleagues at induction	at induction. For new imaging	of new equipment
		equipment, an application	
		specialist trains staff, and this is	
		cascaded.	
С	Updates take place at request of	Updates take place at request of	Appraisals, national guidance,
	staff, from the appraisal findings	staff, and if they are any specific	post incident, or at the request of
	and incidents	changes to the equipment	an individual.
D	Training registers/assessments	Training records kept in the	Training records kept in the
	completed and sent to OLM	departments. Paper copies with	department and OLM
	administrator. Copies kept by	signature of the person trained.	administrator.
	individuals/training link		



	Paediatrics	Endoscopy	Sherwood Birthing Unit/ Maternity ward
A	The ward leader identifies and determines which ward and clinic-based staff are required to use the equipment listed on the inventory.	Department lead identifies which permanent staff are authorised to use the equipment listed on the inventory	All qualified staff are authorised to use all equipment on the inventory, as well as some support staff who have received additional training. Shift coordinator identifies staff able to use specific relevant equipment.
В	Training is determined through appraisal, ward induction, incidents/ errors. Introduction of new equipment will determine a training requirement.	At induction, appraisal, and introduction of new equipment, company trainers training.	At induction, appraisal, and introduction of new equipment. All staff have completed self-assessments regarding competence and confidence in using certain pieces of equipment to help identify specific training needs.
С	Appraisal, incidents, individual requirements	Appraisals, national guidance, post incident, or at the request of an individual.	Updates take place at request of staff, and if they are any specific changes to the equipment or new equipment.  May also be identified through appraisal or clinical incidents.
D	Training registers are completed and forwarded to OLM administrator	Department lead records the training. Information passed to OLM administrator in Training and Development Department	Training registers are completed and forwarded to OLM administrator

	Therapy Services	<b>Emergency Department</b>	Cardiac Catheter Suite
Α	Department lead identifies	Department lead identifies	Department lead identifies
	which permanent staff are	which permanent staff are	which permanent staff are
	authorised to use the	authorised to use the	authorised to use the
	equipment listed on the	equipment listed on the	equipment listed on the
	inventory	inventory	inventory
В	At induction, appraisal, and	At induction, appraisal, and	At induction, appraisal, and
	introduction of new equipment,	introduction of new equipment,	introduction of new equipment,
	company trainers training.	company trainers training.	company trainers training.
С	Appraisals, national guidance,	Appraisals, national guidance,	Appraisals, national guidance,
	post incident, or at the request	post incident, or at the request	post incident, or at the request
	of an individual.	of an individual.	of an individual.
D	Department lead records the	Department lead records the	Department lead records the
	training. Information passed to	training.	training. Information passed to
	OLM administrator in Training	Information/assessments	OLM administrator in Training
	and Development Department	passed to OLM administrator in	and Development Department
		Training and Development	
		Department	

	Out Patient		
	Department/Clinics		
Α	Department lead identifies which permanent staff are authorised to use the equipment listed on the inventory		
В	At induction, appraisal, and introduction of new equipment, company trainers training.		
С	Appraisals, national guidance, post incident, or at the request of an individual.		
D	Department lead records the training. Information passed to OLM administrator in Training and Development Department		



# Appendix 5 – Equality Impact Assessment (EqIA) Form

	policy/procedure: Existing		
Date of Assessment: 2	26 <sup>th</sup> November 2024		
For the service/policy/p implementation down ir	•	on answer the questions a – c below against each characteristic (if releva	ant consider breaking the policy or
Protected Characteristic	a) Using data and supporting information, what issues, needs or barriers could the protected characteristic groups' experience? For example, are there any known health inequality or access issues to consider?	b) What is already in place in the policy or its implementation to address any inequalities or barriers to access including under representation at clinics, screening?	c) Please state any barriers that still need to be addressed and any proposed actions to eliminate inequality
The area of policy or its	implementation being assesse	d:	
Race and Ethnicity:	None	This policy will encourage a culture that does not tolerate any form of abuse including abuse rooted in discrimination	None
Gender:	None	This policy will encourage a culture that does not tolerate any form of abuse; however, some staff may mistakenly view a particular gender as being more vulnerable to violence and abuse	None
Age:	None	This policy will encourage a culture that does not tolerate any form of abuse including abuse rooted in discrimination.	None
Religion:	None	This policy will encourage a culture that does not tolerate any form of abuse including abuse rooted in discrimination. There is a need for a clear system for reporting hate incidents	None
Disability:	None	Produced in font size 12. Use of suitable technology to view electronically. Alternative versions can be created on request	None
Sexuality:	None	This policy will encourage a culture that does not tolerate any form of abuse including abuse rooted in discrimination. There is a need for a clear system for reporting hate incidents	None



Pregnancy and Maternity:	None	Not applicable	None
Gender Reassignment:	None	This policy will encourage a culture that does not tolerate any form of abuse including abuse rooted in discrimination. There is a need for a clear system for reporting hate incidents	None
Marriage and Civil Partnership:	None	This policy will encourage a culture that does not tolerate any form of abuse including abuse rooted in discrimination.	None
Socio-Economic Factors (i.e. living in a poorer neighborhood / Social deprivation):	None	The social profile of some patients attending certain departments may mean staff are exposed to a higher risk of abuse including abuse rooted in discrimination	

What consultation with protected characteristic groups including patient groups have you carried out?

• None for this version, in that all previous principles remain in accordance with previous version (which was subject to consultation) and this version is primarily a reformat and codification of agreed practices.

What data or information did you use in support of this EqIA?

• Trust policy approach to availability of alternative versions.

As far as you are aware are there any Human Rights issues be taken into account such as arising from surveys, questionnaires, comments, concerns, complaints or compliments?

No

### Level of impact

From the information provided above and following EqIA guidance document please indicate the perceived level of impact:

High / Medium / Low Level of Impact (Delete as appropriate)

For high or medium levels of impact, please forward a copy of this form to the HR Secretaries for inclusion at the next Diversity and Inclusivity meeting.

Name of Responsible Person undertaking this assessment: Tracy Dring

Signature: T.Dring
Date 26/11/2024

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# <u>APPENDIX 6 - ENVIRONMENTAL IMPACT ASSESSMENT - </u>

The purpose of an environmental impact assessment is to identify the environmental impact, assess the significance of the consequences and, if required, reduce and mitigate the effect by either, a) amend the policy b) implement mitigating actions.

Area of	Environmental Risk/Impacts to consider		Action Taken (where necessary)
impact			
Waste and materials	<ul> <li>Is the policy likely to increase the waste produced?</li> <li>Does the policy fail to utilise opportunities for introduction/replacement of materials that can be</li> </ul>	No	N/A
Soil/Land	<ul> <li>Is the policy likely to promote the use of substances dangerous to the land if released? (e.g. lubricants, liquid chemicals)</li> <li>Does the policy fail to consider the need to provide adequate containment for these substances? (For example bunded containers, etc.)</li> </ul>	No	N/A
Water	<ul> <li>Is the policy likely to result in an increase of water usage? (estimate quantities)</li> <li>Is the policy likely to result in water being polluted? (e.g. dangerous chemicals being introduced in the water)</li> <li>Does the policy fail to include a mitigating procedure? (e.g. modify procedure to prevent water from being polluted; polluted water containment for adequate disposal)</li> </ul>	No	N/A
Air	<ul> <li>Is the policy likely to result in the introduction of procedures and equipment with resulting emissions to air? (For example use of a furnaces; combustion of fuels, emission or particles to the atmosphere, etc.)</li> <li>Does the policy fail to include a procedure to mitigate the effects?</li> <li>Does the policy fail to require compliance with the limits of emission imposed by the relevant regulations?</li> </ul>	No	N/A
Energy	Does the policy result in an increase in energy consumption levels in the Trust? (estimate quantities)	No	N/A
Nuisances	<ul> <li>Would the policy result in the creation of nuisances such as noise or odours (for staff, patients, visitors, neighbours and other relevant stakeholders)?</li> </ul>	No	N/A